

# Ashley Down After School Club - Brunel Field

Arthur Milton Street, Bristol, BS7 9EB



## Inspection date

7 July 2017

Previous inspection date

10 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are happy and enjoy their time at the club. They take part in a good variety of activities and experiences. Children have many opportunities to be active, which aids their good health. For example, they enjoy using the school playground.
- Staff have built strong partnerships with the host school that children attend. They gather detailed information from teachers about children's learning, attainment and care needs. This feedback helps staff to support children's individual needs consistently.
- Staff are friendly and welcoming. They build supportive and sensitive relationships with children, which helps to promote their emotional well-being. Older children copy their good example. They show caring attitudes towards younger peers.
- The management team involves staff, trustees, parents and children to help it reflect on the quality of the club. It shares plans for continuous developments and ongoing improvements, including expansion of the service provided.
- Parent partnerships are communicative and supportive. Parents comment how well the lively and involved staff support their children.

### It is not yet outstanding because:

- Some routine activities are not organised effectively to help fully and consistently engage children.
- Staff miss opportunities to encourage children to carry out small tasks, such as tidying away after they have finished eating or playing, to learn to take responsibility.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of routine activities to reduce waiting times, to ensure that children consistently engage in purposeful activities
- make the most of all opportunities to further develop older children's understanding of taking responsibility for their environment.

### Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector observed staff and children during play activities.
- The inspector sampled a range of documentation, including children's records, confirmation of staff suitability, policies and procedures.
- The inspector talked with the children, the manager and staff at appropriate times during the inspection and took account of parents' views.
- The inspector toured the after-school club premises.

### Inspector

Julie Bright

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff attend safeguarding training and receive regular updates. They have up-to-date knowledge of the procedures to follow in the event of a child protection concern. Staff are vigilant. They carry out effective daily health and safety checks of the environment. These contribute towards ensuring that any potential hazards are minimised, and areas of play are safe and fit for purpose. Staff work in close partnership with parents. They share information about children's care and learning, which helps to provide continuity for all children attending. The manager implements robust recruitment, vetting and induction procedures to ensure that all staff are skilled and suitable to care for children. Staff work together very well and draw upon each other's strengths. The manager supports staff's professional development well so that staff continually update their skills, for example, through training delivered in staff meetings. All staff hold a current first-aid certificate to help children to remain safe.

### Quality of teaching, learning and assessment is good

Staff are aware of children's individual capabilities and provide a good range of resources to support children's choices. They plan a variety of experiences to challenge and motivate children well based on their interests. For example, children enjoy expressing themselves through opportunities to explore textures and patterns in creative activities. Staff promote children's language and communication skills well. They discuss with them about the weather and seasons, which supports their learning about the world around them. In response to previous recommendations, children now have lots of opportunities to engage in creative and imaginative play activities. For example, they access the school play shed and extend their fascinations using recycled resources.

### Personal development, behaviour and welfare are good

Staff are positive role models for children. They consistently offer positive praise and remind children of their high expectations for good behaviour. Staff spend time talking with children about their day. This gives children good opportunities to share information about their daily experiences and discuss any concerns they might have or achievements they have made. Children take part in activities that help them get to know about different festivals. Staff talk to them about respecting one another and listening to each other's opinions and views. Children are encouraged to share and take turns in play. For example, when they are involved in outdoor water-play activities, children behave well. Staff build strong bonds with children, who are happy and secure. Children learn the importance of good hygiene practices. They wash their hands before snacks and after outdoor play. Parents are highly complimentary of the care provided.

## Setting details

<b>Unique reference number</b>	EY473033
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	1069967
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	25
<b>Number of children on roll</b>	75
<b>Name of registered person</b>	Ashley Down After School Club and Holiday Playscheme
<b>Registered person unique reference number</b>	RP533330
<b>Date of previous inspection</b>	10 June 2014
<b>Telephone number</b>	01179040043

Ashley Down After School Club - Brunel Field registered in 2013. The club operates weekdays during term time only, from 3.15pm until 5.30pm. The committee employs 12 members of staff to work with the children. Of these, four have qualified teacher status and three have a level 2 or 3 playwork qualification.

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