

Ashley Down After School Club - Muller Road



Horfield United Reformed Church, 139 Muller Road, Horfield, Bristol, BS7 9RB

Inspection date 22 August 2017
Previous inspection date 10 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide a broad range of resources and plan a good variety of activities that links to children's interests and engages them in enjoyable experiences. Children are keen to participate and enjoy themselves.
- Staff are warm and welcoming, and they establish strong bonds with the children in their care. Children enter the setting happily and soon settle at an activity with their peers. They play well together, including with the older children, and make friends.
- Staff are committed to keeping the children safe. They carry out regular risk assessments to identify and minimise any hazards to children. They organise themselves well so they can supervise children closely at all times.
- The management reflects effectively on the quality of the setting to identify and target appropriate areas for development. For example, management is currently increasing the range of behavioural management strategies that staff use to help children learn the expectations and focus better during whole-group times.

It is not yet outstanding because:

- Staff do not have a close relationship with all schools that children attend, to enable them to work in partnership to support children's continued progress in their learning.
- At times, staff miss opportunities during snack and meal times to support the youngest children's communication and social skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop closer partnerships with schools that all children attend, to establish an ongoing two-way flow of information about children's development that enables continuity for children between the setting, school and home
- provide more support to the youngest children to encourage them to interact and socialise with others at snack and meal times.

Inspection activities

- The inspector observed children's interactions and participation during activities.
- The inspector spoke with children and staff during the inspection.
- The inspector held discussions with the deputy manager at appropriate times.
- The inspector sampled a range of documentation, including staff suitability checks, policies and procedures, and risk assessments.

Inspector

Sarah Madge

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The managers and staff demonstrate a good knowledge of child protection issues and have a clear understanding of their responsibility to report concerns, to promote children's welfare. The managers follow thorough recruitment and vetting procedures to ensure new staff are suitable to carry out their role. They provide good ongoing support to the staff team. They hold regular supervisory meetings with staff to discuss their individual areas for development. For example, a manager has received training to help her understand her responsibilities, which has built her confidence and skills to manage the team and oversee the day-to-day running of the club well.

Quality of teaching, learning and assessment is good

Staff play with children enthusiastically and get involved in their activities to provide any help that children need. For example, staff supported children to make stencils and to use these to print patterns on t-shirts. Staff routinely take children's interests into consideration, and chat to them about their day and what they are doing. For instance, when children shared their ideas for stencils, staff helped them find templates online. Children were thrilled with their finished t-shirts bearing their individual chosen patterns. Staff make sure that they provide enough space indoors for physical play opportunities, such as using chairs to cordon off a large area where children can play football and pedal bicycles. Children particularly enjoy looking at books and concentrate well. Staff share information with parents about children's experiences before children leave at the end of the session each day, to keep them informed and involved.

Personal development, behaviour and welfare are good

Staff provide consistent support to help children to learn and follow the rules. For example, they have recently started to reward children's good behaviour with points that result in a prize for the whole group, such as a new toy. Children are friendly and welcome new children to the setting, initiating discussion and asking each other questions as they get to know their new friends. They are confident and content. For instance, children burst into song as they play with friends and join in with older children's conversations. Staff teach children good hygiene practices, such as reminding them to wash their hands at appropriate times. Children get lots of fresh air and exercise. For example, they greatly enjoy trying to run in the garden while attempting to keep a hula hoop rotating around their waist.

Setting details

Unique reference number	EY473024
Local authority	Bristol City
Inspection number	1069966
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	25
Number of children on roll	135
Name of registered person	Ashley Down After School Club and Holiday Playscheme
Registered person unique reference number	RP533330
Date of previous inspection	10 June 2014
Telephone number	01179040043

Ashley Down After School Club - Muller Road registered in 2013. It operates from the United Reformed Church in Horfield, Bristol. The after-school club opens weekdays during term time only from 3.15pm until 5.45pm. The holiday playscheme operates from 8.30am until 5.30pm on Tuesdays, Wednesdays and Thursdays during school holidays. The committee employs 10 members of staff to work directly with the children. The manager holds a relevant level 3 qualification and most of the staff team have qualifications from level 2 to qualified teacher status.

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